Welcome to the 2026-2027 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

Gloria Floyd Elementary #2021

August 26, 2026

5:30 p.m.

Cafeteria

Christine Smith

What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Parent Resource Center/Area
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact

What topics will you learn about today?

- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information

Meet Your School Team

Christine Smith
Principal

Cedric Ward
Assistant Principal

Damarys Martinez
CIS

All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.

Gloria Floyd Elementary is a Title I School

All About Title I (Cont'd.)

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit https://title1.dadeschools.net . This website is designed to provide visitors with information relevant to Title I and to offer clear understanding of the overall program.

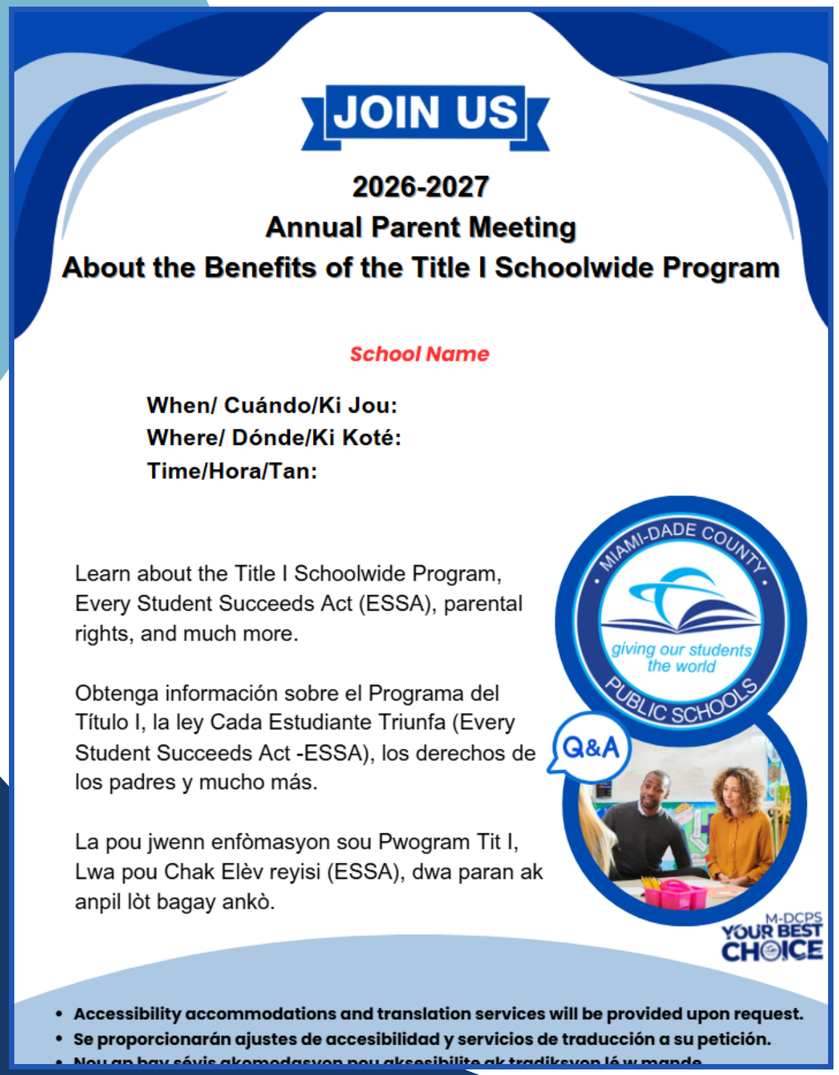
All About Title I (Cont'd.)

How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.

Title I – Gloria Floyd Elementary

All About Title I (Cont'd.)



Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
  - School's Parent Resource Center or Parent Area
  - School's Main Office
  - School's Website
  - Refer to informational flyer

All About Title I (Cont'd.)

How are Title I Schoolwide funds used by your child's school?

- A portion of the Title I Schoolwide Program funds is used to provide supplemental instructional materials and resources, as well as to meet the parent and family engagement requirements outlined in the Every Student Succeeds Act (ESSA).

    - Schoolwide Funds
      Amount of funds allocated for this school year:
      $85,027
    - Title I Parent and Family Engagement Funds
      Amount of funds allocated for this school year:
      $50,071

The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

Meet The
Community Involvement Specialist (CIS)
or
Community Liaison Specialist (CLS)

Damarys Martinez

dmartinez@dadeschools.net

305-255-3934 ext. 2233

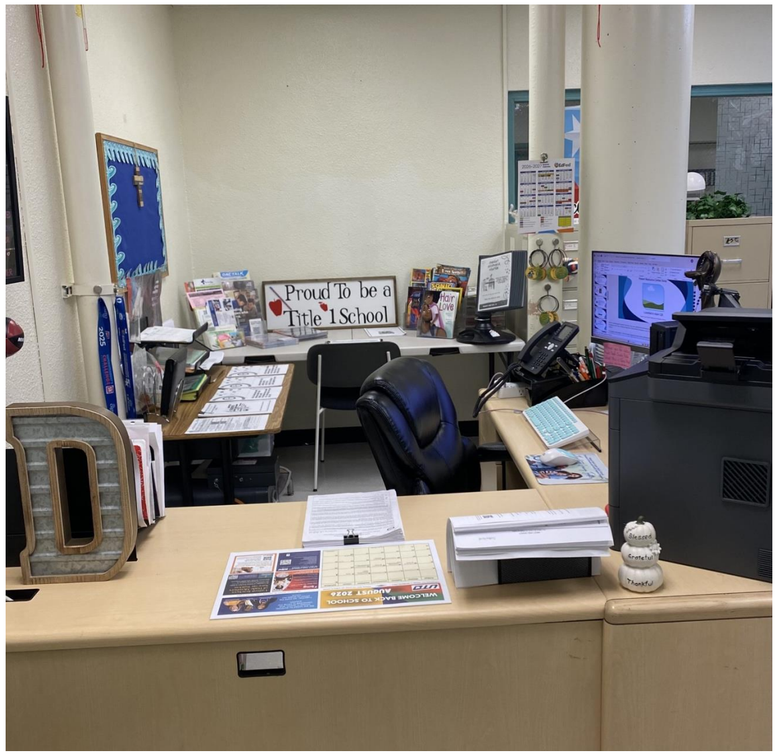
8:30 am – 3:30 pm

Collaborate with the CIS/CLS

How can parents become involved in a Title I school?:

- Attend parent and family engagement workshops/trainings
- Attend Parent Advisory Council (PAC) meetings
- Attend District Advisory Council (DAC) General meetings
- Support school improvement and family engagement activities by completing surveys
- Visit the Parent Resource Center/Area to access parent resources and support services
- Communicate with teachers and school staff
- Volunteer when necessary
- Connect community partners with the school

Parent Resource Center/Area



Located in room 123

Parent Resource Center/Area Monthly Attendance Roster

FM-6901

Clear Form

Division of Student and Family Support Programs
Title I Schoolwide Program
Parent Resource Center / Area Monthly Attendance Roster
20____ - 20____

School Name: _____ **Loc. #:** _____

Date	Student's Name/ID #	Grade	Parent/Guardian's Name	Telephone #/ Email	Parent and Family Engagement Purpose	Parent/Guardian's Signature

FM-6901 Rev. (06-25)

Coordination with other Federal Programs

What other federal programs are offered at our school?

VPK

Title III

Project
UP-START

Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- The District-Level PFEP describes how the District will:
  - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities.
  - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

Title I School-Level Parent and Family Engagement Plan (PFEP)

- The Title I School-Level PFEP is a blueprint of how Gloria Floyd Elementary will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.

Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Our Title I School-Level PFEP describes how our school will:
  - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; parents and families will be able to engage with their student during parent-teacher conference, award ceremonies, STEAM nights, joining the PTA, becoming a volunteer and other school sanctioned activities.
  - Offer meetings at flexible times to maximize participation;
  - Provide parents and family members with timely information about Title I programs via the school website, Email, telephone calls, parent-teacher conference, Google Classroom and ClassDojo.

Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and hold Parent-Teacher conferences as often as needed, Student Assessment Reports, School letters and Parent/Meetings/Trainings.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement. The Community Involvement Specialist will assist parents in Parent Academy Sessions. technology and portal assistance.

Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).

Title I – Gloria Floyd Elementary

Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
  - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times. Pastelito with Abuelitos will be held on Sept. 11th, Donuts with Dad will be held on September 18th and Volunteer Breakfast will be held on September 28th. We also provide a Parent Resource Center/Area to support family engagement.

  - School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC).

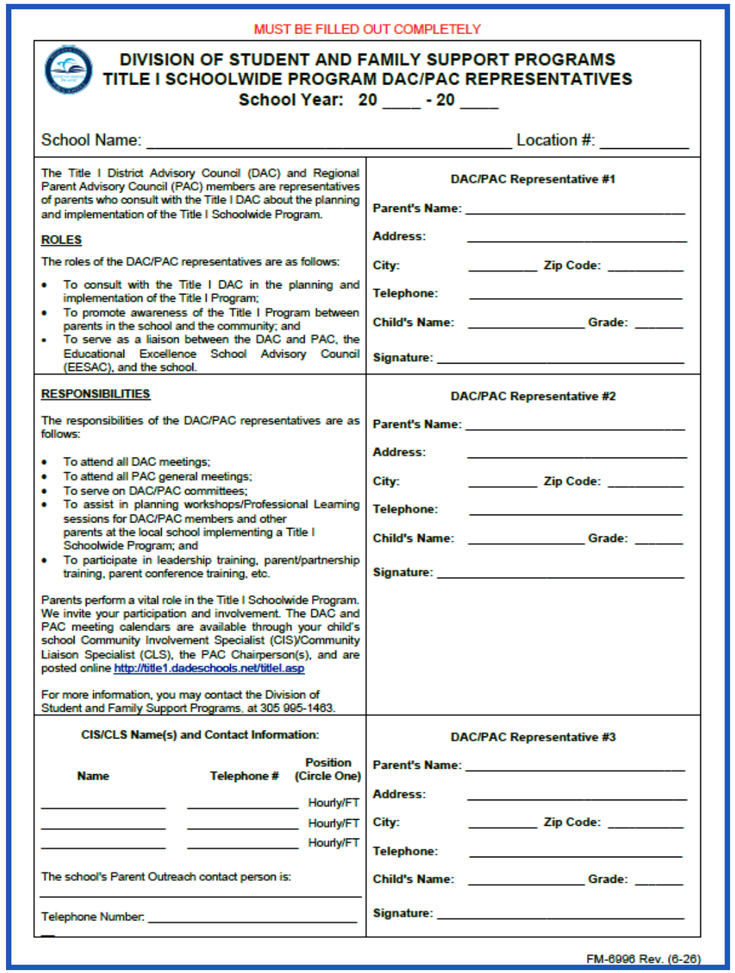
  - Members of the Title I DAC and Region PAC are parent representatives who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.

Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

(Open the floor for nominations for parents to serve as Title I DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.)

Title I DAC/PAC Representatives (FM 6996)



MUST BE FILLED OUT COMPLETELY

DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS
TITLE I SCHOOLWIDE PROGRAM DAC/PAC REPRESENTATIVES
School Year: 20 ____ - 20 ____

School Name: _____ Location #: _____

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Schoolwide Program.

ROLES

The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

RESPONSIBILITIES

The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/Professional Learning sessions for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/titleI.asp

For more information, you may contact the Division of Student and Family Support Programs, at 305 995-1463.

CIS/CLS Name(s) and Contact Information:

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is: _____

Telephone Number: _____

DAC/PAC Representative #1

Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____
Signature: _____

DAC/PAC Representative #2

Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____
Signature: _____

DAC/PAC Representative #3

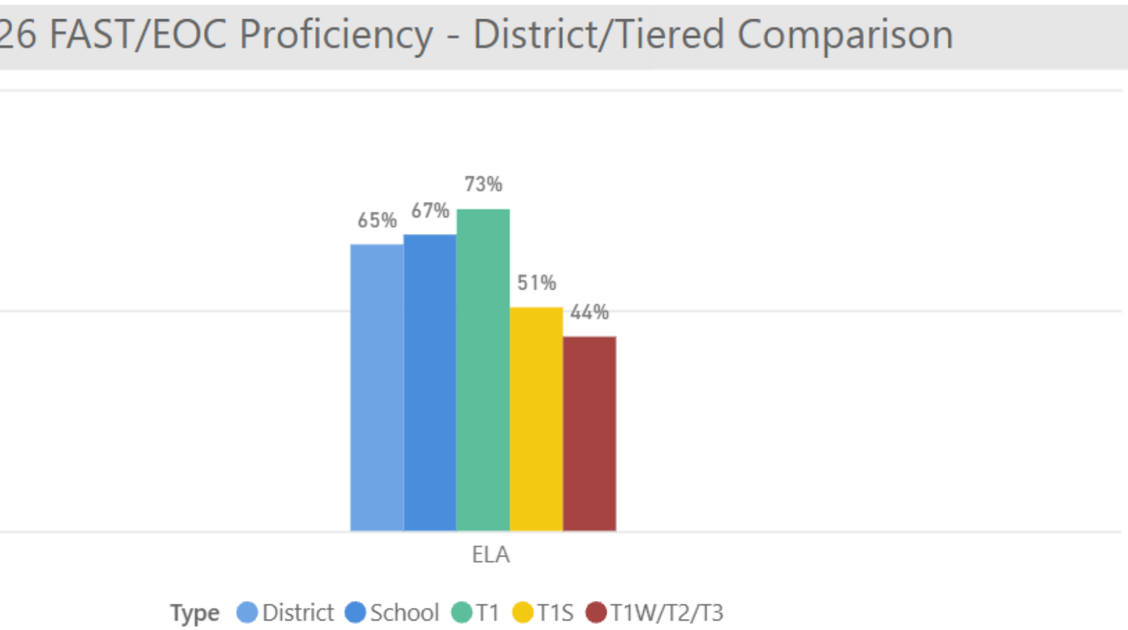
Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____
Signature: _____

FM-6996 Rev. (6-26)

School Improvement Plan (SIP)

- What is our School Improvement Plan (SIP)?
    - The School Improvement Plan (SIP) at Gloria Floyd Elementary is developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.

School Achievement Performance Data



Our School's Goal for 2026-2027

- Reduce the percentage of 1st grade students scoring b the 50th percentile in ELA to at least 50% (currently 60%
- Increase school-wide Science proficiency from 55% to
- Increase school-wide Math proficiency from 69% to 72
- Increase the percentage of students with 0-5 absences 2%, and decrease the percentage of students with 16-3 absences by 3%.

- ELA: From 68% to 69%
- Math: From 69% to 72%
- Science: From 55% to 62%.

School Achievement Performance Data (Cont'd.)

- How do we use the school achievement data?
  - Our school uses data to align the curriculum to State and District academic standards.
  - Our instructional practices are adjusted based on the findings of the assessment data.
  - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

School-Level Parent and Family Engagement Feedback Form

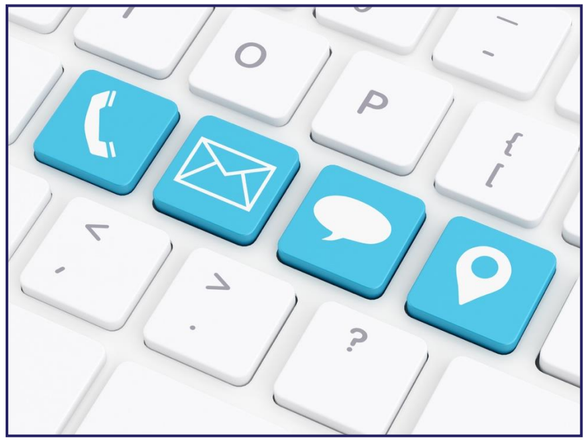
- Please complete the 2026-2027 Title I School-Level Parent and Family Engagement Feedback Form, distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Gloria Floyd Elementary.

Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2026-2027 Division of Student and Family Support Programs Procedures.

Parent and Family Engagement Section of the 2026-2027 Division of Student and Family Support Programs Procedures Manual

School Contact Information



- Gloria Floyd Elementary
- 12650 SW 109 Avenue, Miami, FL 33176
- www.gloriafloydelementary.net
- 305-255-3934
- Main Email: PR2021@dadeschools.net
- Hours: 8:00 a.m. – 4:00 p.m.

Questions, Comments and Feedback

… Thank you …